

राष्ट्रीय प्रत्यायन बोर्ड

चौथा तल, ईस्ट टावर, एन. बी. सी. प्लेस, भीष्म पितामह मार्ग, प्रगति विहार, लोधी रोड, नई दिल्ली -110003
NATIONAL BOARD OF ACCREDITATION
4th Floor, East Tower, NBCC Place, Bhasham Pitamah Marg, Pragati Vihar, Lodhi Road, New Delhi 110003



F.No- 33-11/2010-NBA

Date: 28-05-2024

To
The Principal
Aalim Muhammed Salegh College of Engineering,
Nizara Educational Campus,
Avadi I.A.F., Muthapudupet,
Chennai- 600 055, Tamil Nadu

Subject: Accreditation status of UG Engineering programs applied by Aalim Muhammed Salegh College of Engineering, Nizara Educational Campus, Avadi I.A.F., Muthapudupet, Chennai- 600 055, Tamil Nadu.

Sir,



This has reference to your application I.D. No. 7756-27/01/2023 seeking accreditation by National Board of Accreditation to UG Engineering programs applied by Aalim Muhammed Salegh College of Engineering, Nizara Educational Campus, Avadi I.A.F., Muthapudupet, Chennai- 600 055, Tamil Nadu.

2. An Expert Team conducted onsite evaluation of the programs from 3rd to 5th May, 2024. The report submitted by the Expert Team was considered by the concerned Committees constituted for the purpose in NBA. The Competent Authority in NBA has approved the following accreditation status to the programs as given in the table below:

Sl. No.	Name of the Program(s) (UG)	Basis of Evaluation	Accreditation Status	Period of validity	Remarks
(1)	(2)	(3)	(4)	(5)	(6)
1.	Computer Science & Engineering	Tier II June 2015 Document	Accredited	Academic Years 2024-2025 to 2026-2027 i.e. upto 30-06-2027	Accreditation status granted is valid for the period indicated in Col.5 or till the program has the approval of the Competent Authority, whichever is earlier
2.	Electronics & Communication Engineering		Accredited		
3.	Information Technology		Accredited		
4.	Mechanical Engineering		Accredited		

3. It may be noted that only students who graduate during the validity period of accreditation, will be deemed to have graduated with an NBA accredited degree.

4. The programs have been granted accreditation for 3 years. Aalim Muhammed Salegh College of Engineering, Nizara Educational Campus, Avadi I.A.F., Muthapudupet, Chennai- 600 055, Tamil Nadu should submit the Compliance Report at least six months before the expiry of validity of accreditation mentioned above so as to be eligible for consideration by the concerned Committee in NBA for further processing of the accreditation status.



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CHENNAI

Contd./...

5. The accreditation status awarded to the programs as indicated in the above table does not imply that the accreditation has been granted to **Aalim Muhammed Salegh College of Engineering, Nizara Educational Campus, Avadi I.A.F., Muthapudupet, Chennai- 600 055, Tamil Nadu** as a whole. As such the Institution should nowhere along with its name including on its letter head etc. write that it is accredited by NBA because it is program accreditation and not Institution accreditation. If such an instance comes to NBA's notice, this will be viewed seriously. Complete name of the program(s) accredited, level of program(s) and the period of validity of accreditation, as well as the Academic Year from which the accreditation is effective should be mentioned unambiguously whenever and wherever it is required to indicate the status of accreditation by NBA.

6. The accreditation status of the above programs is subject to change on periodic review, if needed by the NBA. It is desired that the relevant information in respect of accredited programs as indicated in the table in paragraph 2, appears on the website and information bulletin of the Institute.

7. The accreditation status awarded to the programs as indicated in table in paragraph 2 above is subject to maintenance of the current standards during the period of accreditation. If there are any changes in the status (major changes of faculty strength, organizational structure etc.), the same are required to be communicated to the NBA, with an appropriate explanatory note.

8. A copy each of the Report of Chairman of the Visiting Team and Evaluators' Reports in respect of the above programs is enclosed.

9. If the Institute is not satisfied with the decision of NBA, it may appeal within thirty days of receipt of this communication giving reasons for the same and by paying the requisite fee.

Yours faithfully,



(Dr. Anil Kumar Nassa)
Member Secretary

- Encls.: 1. Copy of Report of Chairman of the Visiting Team.
2. Copy each of Expert Reports of the Visiting Team.

Copy to:

1. The Registrar,
Anna University, Guindy
Tamil Nadu-600025
2. The Principal Secretary (Higher Education)
Government of Tamil Nadu
N.K.M. Building, 6th Floor, Secretariat
Chennai-600009
Tamil Nadu
3. The Commissioner,
Directorate of Technical Education
Sardar Patel Road, Guindy
Chennai-600025, Tamil Nadu
4. Accreditation File
5. Master Accreditation file of the State



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विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
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Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Aalim Muhammed Salegh College of Engineering
Muthapudupet, Avadi I. A. F., Chennai, affiliated to Anna University,
Tamil Nadu as
Accredited
with CGPA of 2.67 on four point scale
at B⁺ grade
valid up to October 17, 2024*

Date : October 18, 2019



S. C. Sharma
Director

[Signature]
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AVADI, IAF, MUTHAPUDUPET
CHENNAI - 600 045



EC(SC)/45/A&A/TNCOGN103527



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
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Quality Profile

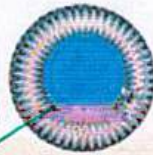
Name of the Institution : Aalim Muhammed Salegh College of Engineering
Place : Muthapudupet, Avadi I.A.F., Chennai, Tamil Nadu

Criteria	Weightage (W _i)	Criterion-wise Weighted Grade Point (Cr WGP _i)	Criterion-wise Grade Point Averages (Cr WGP _i / W _i)
I. Curricular Aspects	100	325	3.25
II. Teaching-Learning and Evaluation	340	872	2.56
III. Research, Innovations and Extension	100	190	1.90
IV. Infrastructure and Learning Resources	099	303	3.06
V. Student Support and Progression	125	426	3.41
VI. Governance, Leadership & Management	086	179	2.08
VII. Institutional Values and Best Practices	100	246	2.46
Total	$\sum_{i=1}^7 W_i = 950$	$\sum_{i=1}^7 (Cr WGP_i) = 2541$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP_i)}{\sum_{i=1}^7 W_i} = \frac{2541}{950} = \boxed{2.67}$$

Grade = B*

Date : October 18, 2019



S. C. Suresh
Director

- This certification is valid for a period of Five years with effect from October 18, 2019
- An institutional CGPA on four point scale in the range of 3.51 - 4.00 denotes A** grade, 3.26 - 3.50 denotes A' grade, 3.01 - 3.25 denotes A grade, 2.76 - 3.00 denotes B** grade, 2.51 - 2.75 denotes B' grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer

NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 1)

AALIM MUHAMMED SALEGH COLLEGE OF ENGINEERING, CHENNAI, Tamil Nadu, 600055

Track ID : TNCOGN103527

AISHE-ID : C-16533

Peer Team Metric wise Score Report




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P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

1. Curricular Aspects

1.1 Curricular Planning and Implementation

Metric ID	Metrics	Score
	 PRINCIPAL AALIM MUHAMMED SALEGH COLLEGE OF ENGINEERING 4VADI - IAF, MUTHAPUDUPE CHENNAI 600 055	

Metric ID	Metrics	Score
1.1.1	The institution ensures effective curriculum delivery through a well planned and documented process	3

1.3 Curriculum Enrichment

Metric ID	Metrics	Score
1.3.1	Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	2

2. Teaching-learning and Evaluation

2.2 Catering to Student Diversity

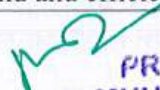
Metric ID	Metrics	Score
2.2.1	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners	3

2.3 Teaching- Learning Process

Metric ID	Metrics	Score
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	2
2.3.4	Innovation and creativity in teaching-learning	1

2.5 Evaluation Process and Reforms

Metric ID	Metrics	Score
2.5.1	Reforms in Continuous Internal Evaluation(CIE) system at the institutional level	2
2.5.2	Mechanism of internal assessment is transparent and robust in terms of frequency and variety	3
2.5.3	Mechanism to deal with examination related grievances is transparent, time-bound and efficient	3


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Metric ID	Metrics	Score
2.5.4	The institution adheres to the academic calendar for the conduct of CIE	3

2.6 Student Performance and Learning Outcomes

Metric ID	Metrics	Score
2.6.1	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students	2
2.6.2	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution	2

3. Research, Innovations and Extension

3.2 Innovation Ecosystem

Metric ID	Metrics	Score
3.2.1	Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge	1

3.4 Extension Activities

Metric ID	Metrics	Score
3.4.1	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years	2

4. Infrastructure and Learning Resources

4.1 Physical Facilities

Metric ID	Metrics	Score
4.1.1	The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.	4


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Metric ID	Metrics	Score
4.1.2	The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities	3

4.2 Library as a Learning Resource

Metric ID	Metrics	Score
4.2.1	Library is automated using Integrated Library Management System (ILMS)	3
4.2.2	Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment	1

4.3 IT Infrastructure

Metric ID	Metrics	Score
4.3.1	Institution frequently updates its IT facilities including Wi-Fi	3

4.4 Maintenance of Campus Infrastructure

Metric ID	Metrics	Score
4.4.2	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	2

5. Student Support and Progression

5.3 Student Participation and Activities

Metric ID	Metrics	Score
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution	2

5.4 Alumni Engagement

Metric ID	Metrics	Score
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Metric ID	Metrics	Score
5.4.1	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years	1

6. Governance, Leadership and Management

6.1 Institutional Vision and Leadership

Metric ID	Metrics	Score
6.1.1	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution	2
6.1.2	The institution practices decentralization and participative management	2


6.2 Strategy Development and Deployment

Metric ID	Metrics	Score
6.2.1	Perspective/Strategic plan and Deployment documents are available in the institution	1
6.2.2	Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism	2
6.2.4	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions	2

6.3 Faculty Empowerment Strategies

Metric ID	Metrics	Score
6.3.1	The institution has effective welfare measures for teaching and non-teaching staff	2
6.3.5	Institution has Performance Appraisal System for teaching and non-teaching staff	2

6.4 Financial Management and Resource Mobilization


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Metric ID	Metrics	Score
6.4.1	Institution conducts internal and external financial audits regularly	2
6.4.3	Institutional strategies for mobilisation of funds and the optimal utilisation of resources	2

6.5 Internal Quality Assurance System

Metric ID	Metrics	Score
6.5.1	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes	2
6.5.2	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms	2
6.5.5	Incremental improvements made during the preceding five years (<i>in case of first cycle</i>) Post accreditation quality initiatives (<i>second and subsequent cycles</i>)	2

7. Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

Metric ID	Metrics	Score
7.1.2	1. Institution shows gender sensitivity in providing facilities such as: 1. Safety and Security 2. Counselling 3. Common Room	3
7.1.5	Waste Management steps including: • Solid waste management • Liquid waste management • E-waste management	2
7.1.6	Rain water harvesting structures and utilization in the campus	2


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Metric ID	Metrics	Score
7.1.7	Green Practices <ul style="list-style-type: none"> • Students, staff using a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants 	3
7.1.18	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities	3
7.1.19	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions	1

7.2 Best Practices

Metric ID	Metrics	Score
7.2.1	Describe at least two institutional best practices (as per NAAC Format)	2

7.3 Institutional Distinctiveness

Metric ID	Metrics	Score
7.3.1	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust	2


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CHENNAI 600 055

NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 1)

**AALIM MUHAMMED SALEGH COLLEGE OF ENGINEERING,
CHENNAI, Tamil Nadu, 600055**

Track ID : TNCOGN103527

AISHE-ID : C-16533

Visit dates : 30 - 09 - 2019 to 01 - 10 - 2019

Grade Sheet



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P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

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PRINCIPAL
AALIM MUHAMMED SALEGH
COLLEGE OF ENGINEERING
WADI-JAF, MUTHAPUDUPET
CHENNAI 600 055

Name of the Institution: AALIM MUHAMMED SALEGH COLLEGE OF ENGINEERING

Type of the Institution: Affiliated college

Dates of Visit: 30 - 09 - 2019 to 01 - 10 - 2019

No	Criteria	Weightage (W _i)	Criterion-wise weighted Grade Point (CrWGP _i)	Criterion-wise Grade Point Averages (CrWGP _i / W _i)
1	Curricular Aspects	100	325	3.25
2	Teaching-learning and Evaluation	340	872	2.56
3	Research, Innovations and Extension	100	190	1.9
4	Infrastructure and Learning Resources	99	303	3.06
5	Student Support and Progression	125	426	3.41
6	Governance, Leadership and Management	86	179	2.08
7	Institutional Values and Best Practices	100	246	2.46
Total		$\sum_{i=1}^7 (W_i) = 950$	$\sum_{i=1}^7 (CrWGP_i) = 2541$	2.67

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (CrWGP_i)}{\sum_{i=1}^7 (W_i)} = \frac{2541}{950} = 2.67$$

Grade: B+



PRINCIPAL
AALIM MUHAMMED SALEGH
COLLEGE OF ENGINEERING
AVADI - IAF, MUTHAPUDUPET
CHENNAI 600 055

Name of the Institution: AALIM MUHAMMED SALEGH COLLEGE OF ENGINEERING

Type of the Institution: Affiliated college

Dates of Visit: 30 - 09 - 2019 to 01 - 10 - 2019

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP) _i
Criterion 1: Curricular Aspects			
1.1	Curricular Planning and Implementation	20	50
1.2	Academic Flexibility	30	120
1.3	Curriculum Enrichment	30	85
1.4	Feedback System	20	70
Total		∑ W₁=100	∑ (KIWGP)₁ =325
Calculated CrGPA₁ = ∑ (KIWGP)₁ / ∑ W₁ = 325 / 100 = 3.25			
Criterion 2: Teaching-learning and Evaluation			
2.1	Student Enrollment and Profile	20	60
2.2	Catering to Student Diversity	50	130
2.3	Teaching- Learning Process	50	130
2.4	Teacher Profile and Quality	80	180
2.5	Evaluation Process and Reforms	50	135
2.6	Student Performance and Learning Outcomes	40	60
2.7	Student Satisfaction Survey	50	177
Total		∑ W₂=340	∑ (KIWGP)₂ =872
Calculated CrGPA₂ = ∑ (KIWGP)₂ / ∑ W₂ = 872 / 340 = 2.56			
Criterion 3: Research, Innovations and Extension			
3.2	Innovation Ecosystem	10	25
3.3	Research Publications and Awards	15	10
3.4	Extension Activities	55	75
3.5	Collaboration	20	80
Total		∑ W₃=100	∑ (KIWGP)₃ =190
Calculated CrGPA₃ = ∑ (KIWGP)₃ / ∑ W₃ = 190 / 100 = 1.9			
Criterion 4: Infrastructure and Learning Resources			
4.1	Physical Facilities	30	85
4.2	Library as a Learning Resource	19	57
4.3	IT Infrastructure	30	101
4.4	Maintenance of Campus Infrastructure	20	60
Total		∑ W₄=99	∑ (KIWGP)₄ =303


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 CHENNAI 600 055

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP) _i
Calculated CrGPA ₄ = $\sum (KIWGP)_4 / \sum W_4 = 303 / 99 = 3.06$			
Criterion 5: Student Support and Progression			
5.1	Student Support	45	168
5.2	Student Progression	45	140
5.3	Student Participation and Activities	25	90
5.4	Alumni Engagement	10	28
Total		$\sum W_5=125$	$\sum (KIWGP)_5 =426$
Calculated CrGPA ₅ = $\sum (KIWGP)_5 / \sum W_5 = 426 / 125 = 3.41$			
Criterion 6: Governance, Leadership and Management			
6.1	Institutional Vision and Leadership	10	20
6.2	Strategy Development and Deployment	10	26
6.3	Faculty Empowerment Strategies	24	43
6.4	Financial Management and Resource Mobilization	12	24
6.5	Internal Quality Assurance System	30	66
Total		$\sum W_6=86$	$\sum (KIWGP)_6 =179$
Calculated CrGPA ₆ = $\sum (KIWGP)_6 / \sum W_6 = 179 / 86 = 2.08$			
Criterion 7: Institutional Values and Best Practices			
7.1	Institutional Values and Social Responsibilities	50	146
7.2	Best Practices	30	60
7.3	Institutional Distinctiveness	20	40
Total		$\sum W_7=100$	$\sum (KIWGP)_7 =246$
Calculated CrGPA ₇ = $\sum (KIWGP)_7 / \sum W_7 = 246 / 100 = 2.46$			
Grand Total		950	2541

$$\text{Institutional CGPA} = \sum_{i=1}^7 (CrWGP)_i / \sum_{i=1}^7 (W_i) = 2541 / 950 = 2.67$$


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