

7.2 BEST PRACTICES

BEST PRACTICE – 1

Title of the Practice:

Providing Financial Aid through different sources to the deserving students by the college.

Objectives of the Practice

Aalim Muhammed Salegh College of Engineering is much concern and takes truthful initiatives for the student community to continue their studies in our campus. We profile the candidates who join various courses in our college.

We analyze the database and shortlist the candidates coming from the rural areas with low economic back ground. The basic concern for candidate's eligibility is the parent who is Daily Wages labour or farm Agriculture worker and unable to provide them a sustained financial support and the not assured income. So, the Management has decided noble objectives of the practices towards providing financial support to the deserving candidates.

The Context

The financial Aid is a social cause task to the needy students. It has its own versions of challenges and troubles in designing and implementation under socio-economic disparity.

Our students are from rural areas and majority is minority students. There are optimum number of students are deserved to be beneficiary of the Financial Aid. The constraint of this practice is that the inflow and out flow of funds from the sources (NGOs, Alumnus, etc) and to the destinations (student community) and its management.

The Practice

The Financial Aid is a supportive solution mechanism for a socio-economic imbalance in terms of Money and employment opportunity. The rate of dropouts of college going students is increased due to the above said scenario. This made the management to adapt

the practice in the campus. As the consequence of the financial scenario, the family with average and lower income groups are hesitating in sending their children to the town for higher education becomes almost impossibility. For the poor parents of rural areas higher education becomes dream for them proper suggestions and guidance are provided such that their dream becomes true through this effective practice.

Innovation and Best Practices

The management has been concern on the demands out spoken for the legacy of pro-poor-student financial assistance, and taken a firm resolve to extend all possible financial support to the deserving students and help them to realize their fond dream of acquiring higher education.

For this, the college instituted Aalim Muhammed Salegh Trust and student's welfare socialist approached voluntary donations to be collected from Sources like NGOs to directly to the deserving students. The financial support is extended to all the deserving poor students without any discrimination of caste, creed or gender.

The Alumni Association of our college came with helping hand to their junior. The academic General Body meeting of the Alumni association has passed a resolution, to sanction certain percentile of fund to be donated to the currently studying students of the campus.

A committee has framed and a senior faculty member from the college campus is assigned duty to monitor the inflow and out flow of the alumni fund for donating needy students. It finalizes the list of eligible students for the financial aid after due verification of the documentary evidence enclosed and strictly following the guidelines framed for the purpose, and submits the same to the Principal for sanctioning the actual amount of the aid.

Evidence of Success

The success practice lies on the coordination and cooperation of the supportive team members such as the students, Faculty members, Management and the Alumnus of the campus.

The following table proves that the contribution of Alumnus alone has great influence and impact on student community.

Problem encountered and Resources Required

In the beginning of designing the best practice, some groups of the students opposed the idea that the welfare scholarship holders too should be given the opportunity.

- To identify the right student from the pool of candidates is a tough task.
- We faced difficulties on deciding the criterion for the financial aid.
- Verification of the financial backwardness of the aspirants was yet another challenge.

BEST PRACTICE – II

Title of the Practice

The College has introduced the major innovations and Social consecutive initiatives and made the campus a harmonic environment for Teaching-Learning Practices.

The major innovations and Social consecutive initiatives of the campus are:

Mentoring: Our campus inculcates the teaching learning process as a supportive mechanism to improve the student's performance. The teaching process does not end with classroom interaction alone and further, the faculty members are relentlessly putting efforts in counseling the slow learners and making them to improvise their results in the university exams.

Our Academic Council has unanimously decided to have a balanced Student mentoring system. In class, for every 20 student have assigned a mentor. The mentor task is to counsel students to progress. The objective is to improve the student's ability academically and improve on all aspects of learning that need to happen in campus. It has also helped us in reducing the number of backlogs maintained by students.

Faculty growth opportunity through Skill development and Research Supporting System: The members of the faculty have option to do Doctorate Program after the completion of two years of their service in the campus. The technology trainings are provided as in-house FDPs and workshops by experts from industry and maximum

number of On-duty have been provided for advancing and faculty members by training programs are arranged for faculty at regular intervals.

Discipline: To maintain a harmony inside the campus that discipline of an individual is the key aspect for success in any endeavor pursued by the individual. Discipline is enforced by means of maintaining punctuality on movement from Laboratory to class and vice-versa. A good disposition is achieved and being well groomed in the campus.

Regularity: Our College strongly believes on the students' attendance and thus a regular monitoring through our ERP package by pasting weekly report on the department notice board and thus the student attends the classes regularly and they get the opportunity to sit and listen lectures delivered by subject faculty and thus the learning outcomes are justifiable.

Enhancing Programming and Life Skills Development: The Faculty members and students are given opportunity to enhance their skills through value-added training by online Governing Body such as NPTEL and thus their programming ability and research capabilities are improved tremendously.. Our campus has SSTP (Students Soft skills Training Program) and the syllabus has been framed by involving experts from leading IT expert in the industry and also the members of the respective discipline. A separate class hours have been allocated and Delivery is done with parallel hands on sessions also planned and executed in the selective Laboratory.

Feedback System: We have Feedback system that gets feedback from individual students and used to improve on the performance in various aspects of academic and non-academic indicators such as academics, placement, and entrepreneurship and so on. At the end of semester online feedback is obtained from students to get the expectations of the students and corrective measures are taken when the need arises.

Alumni Contribution on Academic and non-academic Indicators: Our alumni are the back bone and as well as our brand Ambassadors. We have assigned a senior Faculty as

Alumni Coordinator with due respect of alumni would be good motivators for the current set of students we involve our alumni students in motivating and mentoring our students.