

AALIM MUHAMMED SALEGH COLLEGE OF ENGINEERING

AVADI-IAF,MUTHAPUDUPET,CHENNAI-600055

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

FEEDBACK ANALYSIS ON SYLLABUS

YEAR/SEM: I / 01

ACADEMIC YEAR: 2017-2018

REGULATION: 2017

The Department has obtained Feedback on syllabus from 56 students of First Year through questionnaire. Analysis of feedback forms are done and subject-wise difficulty level percentage are given as below:

Subject Code	Subject Name	Faculty Handled	Difficulty Level				
			Very Easy	Easy	Average	Difficult	Very Difficult
GE8151	Problem Solving and Python Programming	Dr.C.M.Velu & Mr.Syed Abuthahir	18%	39%	23%	20%	-
GE8152	Engineering Graphics	Mr.Syed Zubair	15%	40%	30%	15%	-
MA8151	Engineering Mathematics	Mr.Abuthayir Mrs.Bhuvaneshwari Raja	-	27%	37%	36%	-
CY8151	Engineering Chemistry	Mr.Salim Meeran	10%	50%	35%	5%	-
PH8151	Engineering Physics	Ms.D.Bhagyalakshmi	12%	48%	33%	7%	
HS8151	Communicative English	Mr.G.Immanuel	35%	50%	15%	-	-

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FEEDBACK ANALYSIS ON SYLLABUS

YEAR/SEM: I / 01

ACADEMIC YEAR: 2017-2018

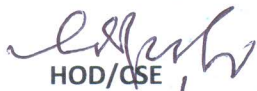
SUBJECT CODE:GE8151

REGULATION: R2017

SUBJECT NAME:PROBLEM SOLVING AND PYTHON PROGRAMMING

The College has obtained Feedback on Syllabus from students through questionnaire. There are 8 questions in the feedback form. Collection of feedback forms has been done for 56 students from First year. Analysis of feedback forms are also done.

S.No	Questions	Feedback Analysis Percentage
1	How would you rate the syllabus difficulty level?	71.1
2	I have found the course intellectually challenging and stimulating.	81.8
3	I have learned and understood the subject material of this course.	82.1
4	Objectives of the syllabus are clearly stated and relevance to the course content.	87.5
5	Syllabus topics are explained with illustrations and real time examples for better understanding.	82.1
6	Classes are well planned to cover the entire syllabus.	82.5
7	Internal evaluation system for the syllabus is fair and unbiased.	84.6
8	Adequate library holdings for the syllabus of your course are available.	81.1


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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

DATE: 05-10-2017

ANALYSIS OF STUDENT FEEDBACK ON SYLLABUS

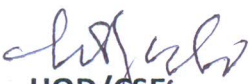
YEAR/SEM: I / 01


BATCH: 2017-2021

REGULATION: R2017

Report:

1. A total of **36%** students found difficulty in understanding the concepts of **ENGINEERING MATHEMATICS-I** and requested for solving more example problems.
2. A request for more assignments in Engineering Mathematics-I was also made.
3. A total of **20%** students found difficulty in understanding **PROBLEM SOLVING AND PYTHON PROGRAMMING** language and requested for real time illustrations in python before proceeding with the subject topics.
4. Request for more hours in laboratory for PYTHON is made as the allotted hours is not sufficient.
5. A total of **15%** students found difficulty in understanding the concepts of **ENGINEERING GRAPHICS** and requested for more Tutorial hours for the subject.
6. The students requested for Weekly seminars from all the subject staffs.


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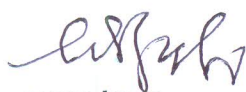
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DATE: 11-10-2017

ACTION TAKEN REPORT FOR FEEDBACK ON SYLLABUS

Action taken Report for feedback on syllabus conducted on 05-10-2017

1. Special classes for day scholar students and Hostel Night classes for Hostellers will be conducted for students having difficulty in Engineering Mathematics-I after college hours.
2. More Assignments will be given in Engineering Mathematics-I.
3. For slow learners, simple Example Programs will be discussed in the class. During Practical hours the students will be made to understand the problem and they will be trained to write the algorithm along with flow chart and pseudo code. The students are trained to convert the pseudo code into Python syntax. They will be made to write simple programs and execute the same for different types of input values.
4. More Tutorial hours for Engineering Graphics will be allotted. Similar type of example drawings will be given as home work.
5. Assignments will be given.


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